
What is the LD Edge?

The LD Edge Initiative grew out of the **Network to Learn Project**. It was comprised of representatives from all sectors of the local community who came together to form a set of guideline packages to help employers and educators gauge their accessibility for people with learning disabilities.

[Arthur Voaden Secondary School](#)

[ATN Access for Persons with Disabilities Inc.](#)

[Centre For Lifelong Learning](#)

[Fanshawe College](#)

[LDAO-London Region](#)

[UWO Centre for Inclusive Education](#)

[WIL Employment Connections](#)

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The LD Edge Initiative's primary focus was to see people with learning disabilities fully included in all educational, employment and social/recreational pursuits. An equally important direction of the LD Edge initiative was to reduce stereotypes associated with Learning Disabilities and promote cost effective and user friendly Assistive Technologies.

The Initiative believed that increasing accessibility can:

- Increase productivity by ensuring that employees with Learning Disabilities benefit from Assistive Technology.
- Provide an environment in which employees feel secure in disclosing a suspected or confirmed Learning Disability.
- Contribute to the progress of society and the betterment of individual lives via Assistive Technology and Universal Design in the workplace, marketplace and classroom.

"If we give them an edge, they may give us one"

In 2006, the following guidelines were created to help identify areas that were currently accessible for individuals with learning disabilities and areas that may present concerns.

LD Edge Accessibility – helping employers and other public service providers to value and create an accessible workplace for people with Learning Disabilities.

LD Edge Transition – ensuring that people with Learning Disabilities have access to consistent and accessible educational, employment and social/recreational venues over the entire spectrum of life experience - from childhood to adolescence and adulthood.

LD Edge Pre-assessments – striving to increase access to timely and appropriate learning assessments that support the implementation of diagnosis specific accommodations and strategies.

Copies of the **LD Edge Guidelines** can still be obtained by contacting ATN Access Inc. directly and requesting any or all of the LD edge Guidelines packages below:

Transition Guidelines/Forms
Accessibility Guidelines/Forms
School/Workplace Guidelines/Forms
Small Business Guidelines/Forms

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